

St James RC Primary School - Display Policy

Aims:

- To ensure that displays around the school inform, celebrate and enhance learning.
- To create a stimulating, vibrant and thought provoking learning environment.
- To enhance children's opportunities to work with a range of materials.

Purpose:

- To create a stimulating environment that reflects the ethos of the school.
- To raise the self-esteem of pupils.
- To enhance understanding, inform and create a learning focus.
- To celebrate and appreciate the children's work.
- To evidence learning taking place across the curriculum.

Guidelines:

- The main focus for all displays should be the children's learning.
- Consideration of display should be evident in planning.
- Labels on displays should be in a variety of styles (computer generated, handwriting, children's writing)
- All communal displays should include a year group label and a title.
- Individual pieces of work on display should be labelled with the child's name.
- Display labels should vary between information, facts and questions.
- All children's work should be displayed regardless of ability.
- Display work does not have to be a 'best' copy.
- All work on display, either hanging or on the wall, should be mounted on one coloured backing sheet.
- All display boards should be changed at least three times a year.
- Working boards/windows will display the current learning focus and can be changed daily/weekly/in line with teaching blocks.
- Not all displays need to be child generated. Some boards can be informative, stimulating or supportive of children's learning.

Health and safety:

- When taking down displays all staples must be carefully removed using the appropriate tool.
- Be aware of hanging displays near lights, heat sources and alarm sensors.
- Use the step ladder or stool to hang higher displays.
- Do not use pins to hang displays as these can fall out.