

**ST JAMES' RC PRIMARY SCHOOL
HOME WORK POLICY**

**FAITH IN ACTION, WORKING TOGETHER,
WALKING IN THE FOOTSTEPS OF CHRIST**

Introduction

At St James' we believe that each child benefits from the positive partnership that exists between home and school. Although a non-statutory requirement in the primary school, we consider that homework plays an important role in education and contributes to this vital partnership. At St. James' we also recognise the importance of striking the right balance between homework and time for children to play and enjoy family time. The After-School Club set aside a time and space for homework and will help children with reading, spelling and tables as requested. During the review of this policy the school gathered the views of parents, staff and children.

Aims and Objectives

- To provide a clear statement of expectation for pupils, staff and parents.
- To ensure a consistent approach throughout the school.
- To actively involve parents in their child's learning, encouraging a positive attitude towards homework and supporting the organisation necessary to complete regular activities.
- To enable children to practise, reinforce and develop skills learned in the classroom so that it directly contributes to the child's progress.
- To develop study skills and independent learning, giving the children sound preparation for the demands of secondary school and beyond.

Organisation

The grid overleaf shows an outline of homework expectations for each age group in the school.

Reception and Year 1 teachers set homework as needed and inform parents about their requirements at the beginning of each term.

Year 2 – Year 6 teachers set homework on Thursday and it is returned on Tuesday.

The class reading book is matched to pupils' fluency and comprehension skills. We encourage pupils to read widely and choose books for their enjoyment.

Additional appropriate activities may be added such as additional research.

Parents are asked to sign the homework and indicate how much support is given.

Parents are asked to see the class teacher if there are any difficulties at all regarding the return of homework and the school will support the family in any way it can. No undue pressure on pupils is intended. The school would rather know how they can help rather than 'chase after homework'. If more time is needed for individuals this can be discussed.

Monitoring and Evaluation

This policy will be updated in line with any new developments in the school and/or any new government guidance.

It was last reviewed in: September 2018

It will next be reviewed in: September 2021

This statement of policy was approved by the Governing Body at their meeting on:-

Date: _____

Signed:

_____ (Chairperson)

_____ (Head teacher)

YEAR	GUIDANCE ON TIME SPENT ON HOMEWORK PER WEEK	TASK	PARENTAL INVOLVEMENT
Reception	-	Reading books are changed three times a week on Monday, Wednesday and Friday. Flashcards are sent home when appropriate. Phonics of the week are sent home in a book. Daily Reading at home.	Shared reading and listening to your child read. Ensure books are returned on the set day.
Year 1	30 minutes to 1 hour	Reading books are changed three times a week on Monday, Wednesday and Friday. Spellings are sent home every week after October half term. Big Maths is sent home every week. Daily Reading at home.	Shared reading and listening to your child read. Ensure books are returned on the set day.
Year 2	1 hour to 1.25 hours	Weekly spelling practice. Big Maths is sent home every week. Weekly task covering a range of curriculum areas. Books are changed as appropriate.	Parents to sign the homework grid in the child's book. Parents to sign the reading journal when you have heard the child read.
Year 3	1 hour to 1.5 hours	Weekly Spelling and multiplication practice and inverse operations (related facts) Weekly task covering a range of curriculum areas. Daily Reading Reading Tasks	Parents to sign the homework grid in the child's book. Parents to sign the reading journal when you have heard the child read.
Year 4	2 hours	Weekly Spelling and multiplication practice and inverse operations (related facts) Weekly task covering a range of curriculum areas. Daily Reading Reading Tasks	Parents to sign the homework grid in the child's book. Parents to sign the reading journal when you have heard the child read.
Year 5	2.5 hours	Spelling, and multiplication tables practice with inverse operations (related facts) Weekly task covering a range of curriculum areas. Daily Reading Reading Tasks	Formal diary system with work signed and commented on weekly by parents and teacher.
Year 6	2.5 hours	Spelling, and multiplication tables practice with inverse operations (related facts) Weekly English and Maths tasks. Daily Reading Reading Tasks	Formal diary system with work signed and commented on weekly by parents and teacher.

