



## Year 3 Summer Term Outline

Welcome to our Curriculum Outline for the coming term.

<b>Reading</b>	<p>Reading once again is going to continue to be a real focus this term. We ask that the Reading Records are brought in every day and an adult in school will check them daily. Please can you sign your child's Reading Log every night so we can work together to make reading a daily enjoyable task. Your child can choose their own books. If you feel your child is struggling with a text, please make a note in the Reading Log and I will change the book. If your child is very engaged and excited about the story, you can of course read the book with them. Summer Reading Passports have been sent out this week. I have been so impressed with how dedicated Year 3 have been in completing their passports and hope this term we will have every child on either gold or silver.</p>
<b>English</b>	<p>This term our whole class texts will be 'The Mysteries of Harris Burdick' by Chris Van Allsberg and 'How to Live Forever' by Colin Thompson.</p> <p>We will be completing a variety of pieces of writing including:</p> <p><b>Fiction:</b> setting descriptions (atmospheric description), diary entries, dialogue, captions and titles.</p> <p><b>Non-Fiction:</b> short news report, poster and adverts.</p> <p>This term, every week we will be having a weekly SPaG check. The children have already started embracing this and can already see an improvement in their spelling, punctuation and grammar. Our Grammar foci are:</p> <ul style="list-style-type: none"><li>• Consistent use of capital letters and full stops;</li><li>• Using conjunctions and prepositions;</li><li>• Starting sentences with time fronted adverbials;</li><li>• Using apostrophes for omission and contraction;</li><li>• Using past and present tense;</li><li>• Using commas in a list;</li><li>• The rules of direct speech.</li></ul>

<p><b>Maths</b></p>	<p>In Maths we are focussing on:</p> <ul style="list-style-type: none"> <li>• Times tables and counting in multiples of 3, 4 and 8.</li> <li>• Fractions: objects represented in different fractions, unit fractions and non-unit fractions, halves, thirds and quarters. The importance of the numerator and denominator, comparing fractions, ordering fractions as well as adding and subtracting fractions (with the same denominator).</li> <li>• Measurement: Time.</li> </ul> <p>Please encourage your child to tell the time on both a digital and analogue clock.</p> <ul style="list-style-type: none"> <li>• Geometry: Properties of Shape.</li> <li>• Measurement: Mass and Capacity.</li> </ul> <p>Every Thursday afternoon we will be having a quick arithmetic test which will also include time tables practise.</p>		
<p><b>RE</b></p>	<p>In RE our topics are Easter and Pentecost and The Eucharist. We are learning all about the events of Easter and why they are so important to us as Catholics. We are also going to think about how they influence our own behaviours and our daily lives. Our second topic of the Eucharist links directly to our Holy Communion. As we continue our journey in faith we think about what this important event means to us, our families and our communities. We will also continue studying Buddhism, learning about different Buddhist Festivals, Buddhist temples and how Buddhists worship in their daily lives. Mrs Walter teaches our main RE lesson. RHE lessons are also linked with RE.</p>		
<p><b>Science</b></p> <p>This term we are learning about plants, light and mirrors. To start our plant topic, we will be going to Jubilee Park to observe plants in the environment. We will be grouping, classifying and identifying different plants and their makeup. We will even be having our own class plant to watch over. After half-term we will be identifying light sources, learning about reflective surfaces, discussing how shadows are made.</p>	<p><b>Art</b></p> <p>This term we will be looking at recycled art. With two key artists in particular: Michelle Reader and Nick Gentry. Year 3 will practise working with a variety of different materials before creating their own piece of recycled art. With climate change being a passionate topic for the class, I know they will love recycling something old and ugly into something new and wonderful.</p>	<p><b>History</b></p> <p>We are learning about Ancient Greece. A topic the class has been waiting all year for! We will be working our way through the timeline of the Ancient Greeks, highlighting the importance of democracy, learning about warfare, studying Gods and Goddesses and learning about the Olympics. We will also be having a Greek day where the children are invited to come into school dressed in Ancient Greek clothing.</p>	

<p style="text-align: center;"><b>Computing</b></p> <p>This term we are learning all about PowerPoints. Each week we will focus on a different aspect of PowerPoints such as images, text boxes, animations and sounds. We will also be having a cross-curricular link with History in ICT as we will be creating a PowerPoint on a Greek God or Goddess.</p>	<p style="text-align: center;"><b>DT</b></p> <p>Our DT topic this term is photo frames. We will be looking at the key features and purpose of a photo frame before designing our own. Our focus will be on the structure, stability and tools needed for creating a photo frame. We will then make our own photo frames out of wood.</p>	<p style="text-align: center;"><b>RHE</b></p> <p>This term in RHE we are focussing on:</p> <ul style="list-style-type: none"> <li>• Love in Action.</li> <li>• How do I love others?</li> <li>• The Sacrament of Holy Communion.</li> <li>• Sun Safety.</li> <li>• Safe in My Body.</li> <li>• Drugs, Alcohol and Tobacco.</li> </ul>
<p style="text-align: center;"><b>Music</b></p> <p>This term in Music we will be listening to and reviewing a piece of music. We will explore how music is created, reflecting on pitch, duration, tempo, timbre, texture. We will also begin to use notation to reflect musical sounds. In the second half of the summer term we are going to focus on performance, thinking about our singing skills and how we can sing in tune, in time and with emotion.</p>	<p style="text-align: center;"><b>PE</b></p> <p>On Tuesdays PE is taught by our outside coaches. This term we will be focusing on movement and fielding and striking. In class we are going to be learning about tennis. They will be learning the rules of game and understand how to work collectively to ensure the game is fair. We will be practising our ball skills, basic racket skills and scoring skills. By the end of the topic we will understand the aim of the game and the benefit of exercise. Sports week will also be taking place this term.</p>	
<p><b>Forthcoming Dates and Events</b></p> <p>Science Walk to Jubilee Park on Tuesday 26<sup>th</sup> April 2022 (10.50am - 12pm). Please let the office know if you are around to accompany us.</p> <p>Year 3 Library visit will be on Friday 20<sup>th</sup> May at 1.30pm. Please let the office know if you are around to accompany us.</p> <p>We are very pleased that Year 3 will be making their First Holy Communion this term.</p> <p>We are also planning a joint Year 3 and Year 4 trip to Kew Gardens on 21<sup>st</sup> June. Again, please let the office know if you are around to accompany us.</p>		

### Things to Bring In

As the weather starts to warm up, please ensure your child has a water bottle, hat and sun cream.

Stationery: Pritt Sticks/Glue, handwriting pens and whiteboard pens.

Labelled PE kit.

In the week beginning 26<sup>th</sup> April please can the children bring in a photo frame.

Please can each child bring in a big plastic bottle for our Art topic this term.

### French

In French we will be learning about the months of the year, talking about our strengths and how to say our birthdays in French.

#### Character Education Focus:

This term we will be focusing on determination and self-discipline.

#### Additional Information

Please ensure that your child has an apron in school, labelled with their name.

If your child has pierced ears and cannot take their earrings out please pop some tape in their PE bags/ school bags so that they can cover their earrings during PE.