



Spring Term Outline

Welcome to our Curriculum Outline for the coming term.

<p>Reading</p>	<p>Reading is going to continue to be a real focus this term. We ask that the Reading Records are brought in every day and an adult in school will check them daily. Please can you sign your child's Reading Log every night so we can work together to make reading a daily enjoyable task. Your child can choose their own books. If you feel your child is struggling with a text, please make a note in the Reading Log and I will change the book. If your child is very engaged and excited about the story, you can of course read the book with them. Spring Reading Passports have also been sent out this week. Please encourage and support your child in completing these reading tasks.</p>
<p>English</p>	<p>This term we will be focussing on two picture books and we will be completing a variety of pieces of writing including: Fiction: setting descriptions, diaries, letters, thought bubbles. Non-Fiction: instructions, poster and newspaper report.</p> <p>Our Grammar foci are:</p> <ul style="list-style-type: none">• Capital letters and full stops;• Using conjunctions and prepositions;• Starting sentences with adverbs;• Using apostrophes for omission and contraction;• Using past and present tense;• Using commas in a list.
<p>Maths</p>	<p>In Maths we are focussing on:</p> <ul style="list-style-type: none">• Times tables and counting in multiples of 2, 5, 10, 3, 4 and 8.• The concept of multiplication and commutativity.

	<ul style="list-style-type: none"> • Comparing statements using < > and =? • Multiply 2-digits by 1-digit numbers. • Solve division problems with a remainder. • Solving problems using scaling. • Measurement: money. Identifying the value of each coin and note. Converting between pounds and pence. • Statics - using tally charts to record data, pictograms and horizontal/vertical pictograms. • Measurement: length and perimeter. • Number: Fractions <p>Each Thursday we will be having a times table test. On Monday when I set spellings, I will state which times tables we will focusing on for that week.</p>	
RE	<p>In RE our topic is Reconciliation. We will be discussing what it means to make the wrong choice and we can reflect on wrong choices. We will be linking this to how Jesus called people away from sin and the creation of Sacraments for Reconciliation. Mrs Walter teaches our main RE lesson and RHE lessons are also linked with RE.</p>	
<p>Science</p> <p>This term we are learning about rocks, soils and fossils. We will be comparing and grouping rocks and discussing how fossils are created. We will also observe soils and examine their properties before grouping them according to the results.</p>	<p>Art</p> <p>Our Art topic this term is changing places (clay sculpture). They will be designing and creating their own clay sculptures using clay tools before evaluating their own sculptures.</p>	<p>Geography</p> <p>We are learning about mountains, volcanoes and earthquakes. We will be conducting our own research into the workings of rivers, mountains, volcanoes and earthquakes. By the end of the unit, your child will have produced their own PowerPoint presentation on all we have learned.</p>
<p>Computing</p> <p>This term we are learning all about Scratch. Discussing its purpose and impact. The children will be focusing on creating digital stories, games and animations.</p> <p>We will also be linking our Geography</p>	<p>DT</p> <p>We are going to examine different packaging thinking about audience and who it is meant for. We will design our own snack packaging on paper and then on the computer thinking about audience and what we want our buyers to think about.</p>	<p>RHE</p> <p>This term in RHE we are focussing on:</p> <ul style="list-style-type: none"> • Keeping safe and happy online. • Sharing online. • Chatting online.

<p>learning to our Computing learning this term as we create PowerPoints.</p>	<p>We are going to research different types of packaging, linking this to how we recycle. We are going to link to our maths as we look at how packaging is made from 3D shapes.</p>	<ul style="list-style-type: none"> • First Aid Heroes. • Friends, Family and Others.
<p style="text-align: center;">Music</p> <p>This term we will be focusing on a piece of music called the Firebird. We will be developing our listening skills reviewing the piece of music. We will explore how the music is created and reflect on pitch, duration, tempo, timbre and texture. We will also begin to use notation to reflect music sounds.</p>	<p style="text-align: center;">PE</p> <p>On Tuesdays PE is taught by our outside coaches. In class we are going to be focussing on improving the quality of their gymnastic movements. They are introduced to the term's 'extension' and 'body tension.' They will develop the basic skills of rolling, jumping and balancing and use them individually and in combination.</p>	
<p>Forthcoming Dates and Events</p> <p>Please let me know if your child is planning on making their First Holy Communion at any church other than St James'. Trips will be confirmed later in the term.</p>		
<p>Things to Bring In</p> <p>Stationary: Pritt Sticks/Glue, handwriting pens and whiteboard pens. Labelled PE kit.</p>		
<p>French</p> <p>In French we will be learning about how expressing preferences, asking simple questions and numbers 12-20.</p>		
<p>Character Education Focus:</p> <p>This term we will be learning about Patience and Honesty.</p>	<p>Additional Information</p> <p>Please ensure that your child has an apron in school, labelled with their name. If your child has pierced ears and cannot take their earrings out please pop some tape in their PE bags/ school bags so that they can cover their earrings during PE.</p>	