

Reception

SpringTerm Outline

Welcome to our Curriculum Outline for the coming term.

Themes	
Fantasy	Olden times
This will cover aliens, space, superheroes	This will cover dinosaurs, castles, traditional tales, toys & clothes from the past.

Prime areas	
Personal, Social and Emotional Development Activities.	
Continuous provision: Turn taking. Developing positive relationships. Healthy life styles - sleep, exercise, healthy diet. Managing own risks - risk assessment of areas, equipment. Safety - scissor& tools. Personal care - changing for PE, managing toileting	Specific taught lessons: PSHE lessons - New Ten Ten Scheme of work Yoga lessons. Good dental health. Forest school E safety - screen time, asking permission
Communication and Language Activities	
Continuous provision: Retelling stories. Listening games. Following instructions. Role play participation. Story time	Specific taught lessons: Vocabulary pot - new words Speak and listening - children bring in items / prepare discussions about current topic. Refer to list sent home. 'Topic talk' Describe the object What's the story?
Physical Development Activities	
Continuous provision: Daily mile Fine motor early work Scissor skills	Specific taught lessons: Games (PE Coach) -throwing, catching Aiming balls, beanbags, javelin and vortex at different targets. Gymnastics - balance, travel, jump, sequence Yoga
Specific areas	
Literacy	
Reading – key texts	Writing activities
Non-fiction books relating to China, Chinese new year, space, dinosaurs, castles, the past Fiction key texts – Aliens love underpants, supertato, Goldilocks, Three Little pigs, Billy Goats gruff, Jack and the beanstalk. Guided group reading Individual reading with staff and volunteers.	Labels Simple sentences Describing sentences Mini fact books Letters Recipes Story boards
Our focus this term in reading: <ul style="list-style-type: none"> • Reading longer words cvcc, ccvc • Recognising syllables in words (each syllable) 	Our focus this term in writing: <ul style="list-style-type: none"> • Forming letters correctly in the cursive style. • Writing letters in response to a sound (for all)

contains a vowel). <ul style="list-style-type: none"> Reading sentences and understanding their meaning. 	learned phonemes). <ul style="list-style-type: none"> Independently spelling words for writing (phonetically plausible) Writing sentences with capital letters and full stops. Writing in a variety of contexts.
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Phonics

We will be revising sounds from phase 2 (s a p t i n m d g o c k ck e u r h b f ff l ll ss) and learning new sounds in phase 3 (j v w x y z zz qu ch sh th ng ai ee oa oo ai ee igh oa oo ar or ur ow oi ear air ure er

Tricky words - was my no go you they all are

Mathematics

Objectives		Weekly focus
Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-10.	Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity.	Introducing 0 Composition of 5 Comparing mass Comparing capacity Counting to 6, 7 & 8. Making pairs Composition of 6 & 7 Composition of 8 Combining numbers Length and height Time Counting and composition of 9 Counting and composition of 10 3D shape and pattern

Topic work

<p>Continuous topics: Celebrations - Chinese new year, pancake day, valentines Seasons & Weather Forces - magnets, pushes & pulls Freezing and melting ICT - Using the keyboard, Typing skills, E safety, Refining mouse skills Drawing & painting Paper craft Junk modelling - rafts, castles, space craft</p>	<p>Specific taught activity: Aliens & space - letter writing, descriptions, space facts (planets) Superheroes - descriptions, secret identities, ice escape investigations. Chines New Year - bridge/raft building, team work Materials - sorting, properties, uses Dinosaurs - labels, sorting, describing, fossils Old & new - toys, clothes, inventions, mystery objects Castles - team construction, Passover - Jewish stories, seder plate, Moses</p>
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Other

Dates	Homework
<p>PE - Monday and Friday (no earrings on these days)</p> <p>Outdoor learning - please make sure your child has a warm coat as we go outside everyday.</p>	<p>Reading - books to school every day. Changed Monday & Thursday. Free choice Friday book to share.</p> <p>Phonics purple book - home Friday, to school Monday.</p> <p>Speaking and listening - weekly topic - see sheet.</p> <p>Children's passport - 5 activities to complete at home - see below & attached information letter.</p>

The Team:

Mrs Richards - class teacher

Mrs Wakefield - TA Monday, Tuesday & Wednesday.

Mrs Coxon - TA Tuesday, Wednesday, Thursday mornings.

Mrs Nash - TA Thursday, Friday

Mrs Grist - cover teacher Friday

Homework:

Reading - a reading book will come home with a yellow reading record which must be completed when you read with your child. The books need to come to school **every day** so they can be read with an adult in school too. Books will be changed on a Monday and Thursday. Please read each book at least twice on separate occasions. Please feel free to supplement your child's reading with books from home or the library. On Friday your child will bring home a 'free choice book' for you to share together. The genre will include fiction, non-fiction and poetry choices.

Phonics - on Friday a purple phonics book will come home. This book is for reference so you know what sounds we have been learning during the week. Please practise the sounds with your child and read the set words. Scan the QR code to hear the pronunciation of the sounds. Please return the book to school on Monday.

Children's Passport -The five Reception activities to be completed at home are:

- Send a letter
- Taste a new fruit
- Meet a friend's pet
- Visit a farm
- Make a sandwich

Once your child has completed an activity please send in a note/picture so it can be signed off in their passport.