

Year 1 and 2 Grammar and Punctuation

Year 1		Year 2	
Autumn	<p><u>Word</u> Regular plurals Suffixes including the effects Prefix un</p> <p><u>Sentence</u> Words can combine to make sentences Joining words and joining clauses using and</p> <p><u>Punctuation</u> Separation of words with spaces Introduction of capital letters, full stops, question marks and exclamation marks Capital letters for names and for the personal pronoun I</p> <p><u>Text</u> Sequencing sentences to form short narratives</p>	Autumn	<p>Revision of Year 1</p> <p><u>Word</u> Formation of nouns using suffixes Formation of adjectives using suffixes Use of the suffixes er, est, ly</p> <p><u>Sentence</u> Subordination and co-ordination Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</p> <p><u>Punctuation</u> Use of capital letters, full stops, question marks and exclamation marks Commas to separate items in a list Apostrophes to mark where letters are missing Apostrophes to mark singular possession in nouns</p> <p><u>Text</u> Consistent use of present and past tense Progressive form of verbs</p>
Spring	Revisit autumn term	Spring	Revisit autumn term Use of Collins Primary Focus
Summer	Revision	Summer	Revision
<p><u>Terminology</u> Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark</p>		<p><u>Terminology</u> Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb tense, past, present, apostrophe, comma</p>	