

St James' RC Primary School



Faith in action, working together, walking in the footsteps of Christ.

STAYING SAFE (including anti-bullying) – Cross Curriculum Map 2017-2018

Whole School	<p>We are a restorative school Safety at St James' RC Primary School is a high priority for all.</p> <p>Safety is promoted through:</p> <ul style="list-style-type: none">• Anti-bullying policy and procedures;• Behaviour & Discipline policy including constant reminders re expected behaviours in public/in classrooms/ around school/ outside;• Our E Safety Policy;• Classroom behaviour management including class rules and playground rules;• Adequate preparation before visits - expectations, staying safe etc;• Safeguarding policies & procedures;• Health & safety policies and associated procedures;• First Aid provision;• Sex and Relationship Policy;• Positive mental health and well-being is promoted at every opportunity. External support is brought in to school when required. E.g. counsellors, CAHMS, Bromley Well-Being;• Risk Assessments – shared with pupils where appropriate;• Work with local health services re immunisations and health emergencies;
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- Computing , DT, Science and Physical Activities policies and schemes of work which include safety guidelines and risk assessments;
- In DT the children complete their own risk assessments for using the relevant tools safely;
- PSHE policy and themes which include strategies for developing self-esteem and self-reliance;
- Head Teacher making regular learning walks seeking children’s views on safety and ensuring that they understand general school rules around safety. Children asked regularly if there is anywhere in school that they don’t feel safe and information acted upon;
- Children being encouraged to give their views and learn that they are listened to. This can be through talking partners, through circle times, Philosophy for Children, assemblies and through whole school, whole class, group or individual discussion;
- Listening Ear Service ensuring that vulnerable children are supported and listened to;
- School Council being proactive in listening to other children’s views and acting upon their concerns and ideas;
- Half termly fire drills ensuring children and adults are clear about what to do in an emergency;
- Clear safety procedures built into the end of each day;
- Playground Leaders and Buddies;
- Multi- Faith learning throughout the school year including various other world faith’s practices and festivals;
- A wide range of visits and visitors. These include talks from professionals such as dental hygienists, nurses, police, road safety officers, firefighters which extend the children’s knowledge of staying safe and healthy;
- Children being encouraged to be independent, healthy and safe by walking to school;
- The insistence that hats are worn for sun protection;
- The use of the outdoor environment in all weathers to promote health and well-being. We are a Forest School and outdoor provision is extended to all subjects. Children and adults stand by the premise that there is no inappropriate weather for outdoor activities – only inappropriate clothing. Appropriate clothing for Forest School and outdoor learning available in school;
- Clear induction procedures for new staff and volunteer helpers including safeguarding procedures. Children are aware that all unknown adults should be wearing a badge children go to a familiar adult if they are unsure;
- Cooking – healthy eating and safety procedures are built into every lesson;
- Healthy school dinners are provided for all children whose parents opt for them. Dinners cooked on premises using healthy ingredients;
- Fruit and water being made available for all KS1 children on a daily basis. All children have access to drinking water at all times and are encouraged to be hydrated throughout the school day. KS2 are encouraged to bring in their own fruit as a snack;
- We are a Healthy School and encourage healthy and balanced packed lunches and snacks;
- RE curriculum includes units which celebrate diversity, caring for others, making healthy choices and uphold Christian values;

	<ul style="list-style-type: none"> • “How do I feel” displays encourage children to talk about their own feelings and empathise with others; • The high priority given to PE in the school means that a minimum of two hours of the weekly curriculum is set aside for PE. Children are encouraged to join the wide variety of sports clubs available; • There is a worry box in each classroom for children to promote the sharing of their concerns and worries. It is checked regularly by teachers and informs class discussions and sometimes circle time. 		
Safety is promoted specifically in ...	Autumn	Spring	Summer
	<p>PSHE – New beginnings. Getting on and falling out -Say NO to bullying. Class, School and Playground rules set with the children.</p> <p>E- safety lessons planned into ICT curriculum for all year groups</p> <p>Forest School – Yr5 and Yr2</p> <p>Residential Trips – Yr 5 and Yr 6</p> <p>Road Safety Talk Yr 2 and Yr 6</p> <p>Parent and Child Questionnaires</p>	<p>PSHE –Good to be me. Going for Goals Staying safe at school reinforced – particularly when playing on the common</p> <p>E- safety lessons planned into ICT curriculum for all year groups</p> <p>Forest School Yr 4 and R</p> <p>E Safety Day</p> <p>Bike Ability Yr 6</p> <p>Anti-Bullying Questionnaires</p> <p>Autism Awareness Week</p>	<p>PSHE – Relationships. Changes. Staying safe at school reinforced – particularly when playing on the common</p> <p>E- safety lessons planned into ICT curriculum for all year groups</p> <p>Forest School Yr3, Yr1</p> <p>Sleepover Yr 4</p> <p>River Trip including water safety Yr 5</p> <p>Swimming lessons including water safety Yr4</p> <p>KS1 Trip</p> <p>Scotability Yr3</p> <p>Puberty Talk Yrs 5 and 6</p> <p>Diversity and Equal Opportunities Talk Yrs 5 and 6</p>