

# Reception

## Autumn Term Outline

Welcome to our Curriculum Outline for the coming term.

Topics	
All about me	Around the world
This will cover coming to school, families, people who help us. If you are, or have links with, people who are police officers, fire officers, paramedics, doctors, dentists, vets etc and would be happy to come into class to talk to the children about how you help them please let me know.	This will cover different habitats such as the polar regions, deserts, jungles, the animals that live there and comparing it to where we live.

Prime areas	
Personal, Social and Emotional Development Activities.	
<p><u>Playing</u> in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Initiating play, offering cues to peers to join them. Keeping play going by responding to what others are saying or doing.</p> <p>Selecting and using activities and resources with help.</p> <p>Welcoming and valuing praise for what they have done.</p> <p>Being aware of own feelings, and knowing that some actions and words can hurt others' feelings.</p> <p>Accepting the needs of others and <u>taking turns and sharing resources</u>.</p> <p>Demonstrating friendly behaviour, initiating conversations and <u>forming good relationships with peers and familiar adults</u>.</p> <p>Enjoying the responsibility of carrying out small tasks.</p> <p>Circle time.</p> <p>Handle a variety of tools, objects and construction safely, e.g. using scissors and carrying boxes when putting away.</p> <p>Healthy eating: milk/ fruit.</p> <p>Dressing and undressing independently.</p> <p>Discuss the importance of physical exercise and a healthy diet.</p> <p>Managing their own hygiene: washing hands.</p> <p>Road safety, firework safety, stranger danger, PANTS rule, online safety, social distancing</p>	
Communication and Language Activities	
<p>'Topic talk'</p> <p>Speak and listening - children bring in items / prepare discussions about current topic. Refer to list sent home.</p> <p>Retelling stories.</p> <p>Role play participation.</p> <p>Listening games.</p> <p>Following instructions</p>	
Physical Development Activities	
Gross Motor	Fine Motor
<p>Games (PE Coach) -throwing, catching</p> <p>Aiming balls, beanbags, javelin and vortex at different targets.</p> <p>Write dance - body movement &amp; drawing movements.</p> <p>Dance - biscuit bear</p> <p>Yoga</p> <p>Daily mile</p>	<p>Daily fine motor activity</p> <p>Play dough area, construction area, art area,</p> <p>Form tripod grip to hold pencil</p> <p>Form letters correctly</p> <p>Manipulate maths equipment</p>

## Specific areas

Reading – key texts		Writing activities	
Non-fiction books relating to Diwali, harvest, professions Diwali story books Skelebones Billy's bucket Anna Hibiscus Emporer Penguin Guided group reading Individual reading with staff and volunteers.		Name writing Letter formation Labels Using word banks Simple sentences Mini fact books Thank you cards	
Phonics			
We will be revising rhyming from phase one, learning new sounds from phase 2 (s a p t i n m d g o c k c k e u r h b f ff l ll ss) and phase 3 (j v w x y z zz qu ch sh th ng ai ee oa oo)			
Mathematics - topics			
Number		Measure, shape & spatial thinking	
Match & sort Compare amounts Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Representing number to 5 One more & less		Compare size, mass & capacity Exploring pattern Circles & triangles Positional language Shapes with 4 sides Time - days of the week & measuring time	
Knowledge and understanding of the world			
Past and present	The natural world	People, Culture and Communities	
Talking about our families Talking about the things we have done. People who work in the community Stories that reflect the past.	Seasons Magnets Weather Farm animals, pets, polar animals Forest school Working and playing outside	Diwali Celebrations Home traditions People around the world RE 1 - Gods world - creation and looking after God's planet RE 2 - God's family - the Annunciation, advent preparations, the Christmas story	
Expressive arts and design - activities			
Drawing artefacts Clay models - diva lamps Collage Junk models Child initiated projects Work in the style of an artist Role play - home corner & other suggestion from the children.		Music topic - body percussion - beat & tempo - Signing familiar songs using British sign language - harvest song, Christmas songs, pop songs	
Other			
Dates		Homework	
PE - Monday and Friday (no earrings on these days)		<b>Reading</b> - books to school every day. Changed Monday & Thursday. Free choice Friday book to share.	

In case of accidents - please ensure your child has a spare pair of underwear & sock/tights in their school bag every day. They will wear their PE kit as an outer layer if necessary.

**Phonics orange book** - home Friday, to school Monday.

**Speaking and listening** - weekly topic - see sheet.

**Children's passport** - 5 activities to complete at home - see below & attached information letter.

The Team:

Mrs Richards - class teacher

Mrs Nash - TA Monday & Tuesday

Mrs Wakefield - TA Wednesday, Thursday & Friday

Mrs Coxon - TA Tuesday, Wednesday, Thursday mornings.

Mrs Jessup - cover teacher Friday

Munchkins - sports coaches

Mrs Walter - music teacher Wednesday morning

Homework:

**Reading** - a reading book will come home with a yellow reading record which must be completed when you read with your child. The books need to come to school **every day** so they can be read with an adult in school too. Books will be changed on a Monday and Thursday. Please read each book at least twice on separate occasions. Please feel free to supplement your child's reading with books from home or the library. On Friday your child will select a free choice book for you to share together. The intention is for you to read to them and then talk about the book together.

**Phonics** - on Friday a purple phonics book will come home. This book is for reference so you know what sounds we have been learning during the week. Please practise the sounds with your child and read the set words. Scan the QR code to hear example. Please return the book to school on Monday.

**SEESAW** - this is our home learning platform should we need it. You should have received access codes already. Should your child need to self-isolate this is how they will receive activities to do at home to keep up with their learning in class. It is also the platform for sharing anything your child does at home that you think shows a development in their learning. It may be something they make, draw, do, say for the first time, independently, that makes you think 'I didn't know you could do that!' Sharing these with us ensures that we work in partnership and get a full rounded picture of what your child can do.

**Children's Passport** -

'The Activity Passport' has been launched to encourage more family time and help build children's character and resilience.

Endorsed by organisations including the Scouts, Girlguiding and the National Trust - as well as the children's charity Action for Children - the list of activities is intended to support parents and schools in introducing children to a wide variety of experiences.

Every child is encouraged to take part in the tasks that will hopefully help them to build their personal skills and qualities during the school day and at home. The vision for every child is for them to have the opportunity to enjoy new and varied experiences, no matter their background - comprising of key areas: drive and tenacity; sticking at the task at hand; understanding how to work towards long term goals when reward might be a long way off in the future; and being able to pick yourself up and bounce back from life's challenges.

These activities will hopefully inspire children to problem-solve, provide opportunities to see or visit new places and develop wide interests in new subjects. The activities are designed to be accessible so that every child and family can get involved. Alongside this, children are asked to take part in 30 minutes of moderate to vigorous physical activity a day outside of school.

'The Activity Passport' will be kept in school and the activities for the year will be shared with families. There are 20 activities for each year group. 15 of these will take place at school and 5 are designed to be done at home.

We hope that the children enjoy taking part.

The five Reception activities to be completed at home are:

- Send a letter
- Taste a new fruit
- Make a sandwich
- Meet a friend's pet
- Visit a farm

Once your child has completed an activity please send in a note/picture so it can be signed off in their passport. A copy is attached for your information.

<b>Reception</b>			
<b>Activity</b>		✓	Date:
1. Find tadpoles in a pond		<input type="checkbox"/>	<input type="text"/>
2. Paint a self portrait		<input type="checkbox"/>	<input type="text"/>
3. Plant some bulbs and watch them grow		<input type="checkbox"/>	<input type="text"/>
4. Go on an autumn walk		<input type="checkbox"/>	<input type="text"/>
5. Make leaf rubbings		<input type="checkbox"/>	<input type="text"/>
6. Make a treasure map		<input type="checkbox"/>	<input type="text"/>
7. Take a photograph		<input type="checkbox"/>	<input type="text"/>
8. Visit a place of worship		<input type="checkbox"/>	<input type="text"/>
9. Fly a kite		<input type="checkbox"/>	<input type="text"/>
10. Make a paper boat and see if it floats		<input type="checkbox"/>	<input type="text"/>
11. Perform a song		<input type="checkbox"/>	<input type="text"/>
12. Re-tell a poem to an audience		<input type="checkbox"/>	<input type="text"/>
13. Look up where you live on a map		<input type="checkbox"/>	<input type="text"/>
14. Dress up like a pirate		<input type="checkbox"/>	<input type="text"/>
15. Search for butterflies outdoors		<input type="checkbox"/>	<input type="text"/>
16. At home, post a letter		<input type="checkbox"/>	<input type="text"/>
17. At home, taste a new fruit		<input type="checkbox"/>	<input type="text"/>
18. At home, make a sandwich		<input type="checkbox"/>	<input type="text"/>
19. At home, meet a friend's pet		<input type="checkbox"/>	<input type="text"/>
20. At home, visit a farm		<input type="checkbox"/>	<input type="text"/>