

Reception Summer Information Letter

Welcome back!

This is a brief note to let you know our topics for this term.

RE - New Life, A church, Judaism

Topics - weather, growing plants, bats, mini-beasts, castles, pirates, famous art work.

PE - gymnastics, games.

Mathematics - consolidating counting to 20 and beyond, begin to count in 10s, 5s and twos, recording numbers correctly and recording number sentences. Correctly identifying 2d shape by name and property, telling the time to the hour, measuring.

Literacy - reading longer words cvcc, ccvc. Recognising syllables in words (each syllable contains a vowel). Writing sentences, ensuring they make sense and using phonics to spell.

Phonics - we are consolidating phase 4 - focusing on matching our reading and spelling skills.

Our big focus this term is writing.

- Forming letters correctly.
- Writing letters in response to a sound (for all learned phonemes).
- Independently spelling words for writing.
- Writing sentences with capital letters and full stops.
- Writing in a variety of contexts.

Parental help

Cooking - Mondays please see the rota on the window

Readers - daily reading in the morning with individual chn. Please sign up on the rota on the window.

Homework

Reading - chn are choosing their own book on Mondays, Wednesdays and Fridays.

Speaking and listening - please see the attached list of topics for this term. *Please check week 4 you will need some cress seeds to grow!*

Mathletics - two tasks set on a Wednesday. Please encourage your child to also take part in 'live' mathletics to help develop their rapid recall of number bonds.

Spellodrome (optional) - try to score at least 500 points a week (accessed via mathletics)

Purple phonics books - there will be no new sounds or tricky words. The book will contain revision sounds and words to practise. There will also be a key sentence to read.

My child at home - please provide example/notes about your child writing words or numbers at home. Encourage note making, scoring in games, postcard writing, message writing, signs for role play/small world play they could stick on their toys. Also look for your child telling the time at home on an analogue clock.